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PRO-LIFE ESSAY CONTEST

2025

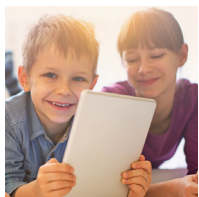
**Are you passionately pro-life?
Do you like to write?
This contest is for YOU!**

We're awarding \$1,500 in cash prizes, cool pro-life gear, and the chance to be published on the CLSP website!

DEADLINE: November 7, at 11:59pm Pacific time. We will notify contestants of the results during the month of December.



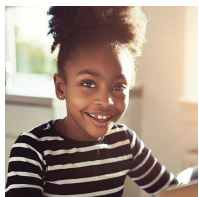
This essay contest is an excellent opportunity for young people to think through their arguments and sharpen their pro-life debate skills. Students in each category can select from two age-appropriate essay prompts.



CATEGORY 1

ELEMENTARY SCHOOL (3RD–4TH GRADE)

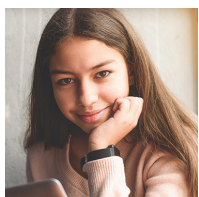
Students may use a Bible verse to reflect upon and write about human dignity, or they may research facts and write about a preborn baby's development.



CATEGORY 2

MIDDLE SCHOOL (5TH–8TH GRADE)

Students may write about the importance of moral courage when defending the vulnerable, or they may research the development of first-trimester babies and discuss ways to protect them.



CATEGORY 3

HIGH SCHOOL (9TH–12TH GRADE)

Students may write about treating those who have disabilities with authentic love and mercy, or they may interview parents of a child with a disability and discuss the child's inherent value.

CONTEST RULES

- Submissions must be the **original** and **unpublished** work of the student. No AI assistance allowed.
- All essays must be submitted by a parent, legal guardian, or teacher.
- All submissions must conform to formatting requirements.

**Visit prolifeessay.com
for full submission
guidelines, formatting
requirements, prize
details, and TO ENTER!**

QUESTIONS? Contact Susan Ciano at clsp@all.org.

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Contend Projects
Team Iron Will

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CATEGORY 1

ELEMENTARY SCHOOL (3RD–4TH GRADE)

Write a 500-word essay on one of these two prompts:

Identify a Bible verse that teaches the value or dignity of all human beings or that reminds us to protect and cherish one another. Explain what this Bible verse means to you and discuss three concrete ways you can use its inspiration to live out this teaching in your life and help those around you feel valued.

OR

Discuss the basic development of the preborn baby during one of the three trimesters. Give concrete examples of what the baby can do in each stage. Then explain three ways you will teach these truths to your friends.

CATEGORY 2

MIDDLE SCHOOL (5TH–8TH GRADE)

Write a 500-word essay on one of these two prompts:

Define moral courage. Explain the importance of moral courage when it comes to defending the life of the vulnerable (preborn baby, the elderly, or those who are sick or have a disability) in today's world. Give an example of a saint, somebody you know, a pro-life hero of today, or someone from the Bible who has shown moral courage when taking a stand to protect the vulnerable. How did this person teach the people around him or her that all people have value? Finally, explain why you believe it is important for you to educate yourself in pro-life matters and how you will use this person's example to protect the vulnerable.

OR

Discuss the development of the baby during the first trimester. Explain why it is so important to protect all preborn babies, without exception. Identify two ways that you will work toward the protection of the preborn in your school or community.

CATEGORY 3

HIGH SCHOOL (9TH–12TH GRADE)

Write a 500-word essay on one of these two prompts:

All people have value from the first moment of creation, yet today, many people believe that aborting preborn babies who might have a disability is a loving or merciful option. Define the true meaning of love and mercy and discuss why taking the life of a preborn baby—regardless of his/her condition—is neither loving nor merciful. Then discuss two concrete ways that you will honor the dignity of preborn babies in your home, school, or community.

OR

Interview someone you know who has a child with Down syndrome or other disability. Talk with them about how the dignity of their child supersedes that child's abilities. Explain how even medical or developmental difficulties cannot diminish the value of this child.