The Endocrine Society

Stance on Human Embryonic Stem Cells

https://academic.oup.com/edrv/article/27/2/208/2355269?login=false
https://academic.oup.com/mend/article/23/5/724/2661377?login=false
https://academic.oup.com/endo/article/153/9/4336/2424094?login=false
https://academic.oup.com/endo/article/149/1/3/2454869?login=false

There are numerous case study articles from *Endocrine Reviews, Molecular Endocrinology*, and *Endocrinology* posted on the Endocrine Society's website about research using human embryonic stem cells.

https://www.endocrine.org/advocacy/position-statements/stem-cell-research

Last updated in 2018, the Endocrine Society gives their statement on human embryonic stem cell research:

- ◆ "The Endocrine Society supports: 1) NIH funding for regenerative medicine and research using stem cells, inclusive of ESCs, iPSCs, SCNT, and parthenotes, and 2) overturning temporal restrictions in the original Bush (2001) policy."
- ♦ "We support the guidelines established by NIH to ensure the ethical derivation of human ESCs from donated IVF embryos, and the proposed revisions clarifying the allowable uses of non- human primate embryos."
- "In summary, the Endocrine Society supports the following positions for research involving human stem cells:
 - ◆ An increase in NIH funding for stem cell research, consistent with overall increases in the NIH appropriation;
 - ◆ An increase in the number of human embryonic stem cell lines for NIH-funded research;
 - ◆ A broadening of the scope and availability of federally-funded research to include parthenotes and stem cells generated through somatic cell nuclear transfer, and from unused IVF embryos;

- ◆ The proposed revisions (as of August 4, 2016) to the NIH Guidelines for Human Stem Cell Research involving human-animal chimera research;
- ◆ Federal oversight of embryonic stem cell research to ensure that ethical standards are always met."

Stance on LGBTQ+ Lifestyle

https://www.endocrine.org/advocacy/position-statements/transgender-health
The Endocrine Society posted a position statement on transgender health in 2020.
In this statement, they promote transgenderism in not only adults but in children:

There is a durable biological underpinning to gender identity that should be considered in policy determinations. Medical intervention for transgender youth and adults (including puberty suppression, hormone therapy and medically indicated surgery) is effective, relatively safe (when appropriately monitored), and has been established as the standard of care. Federal and private insurers should cover such interventions as prescribed by a physician as well as the appropriate medical screenings that are recommended for all body tissues that a person may have. Increased funding for national pediatric and adult transgender health research programs is needed to close the gaps in knowledge regarding transgender medical care and should be made a priority.

https://www.endocrine.org/patient-engagement/endocrine-library/transgender-and-gender-diverse-children-and-adolescents

The Endocrine Society published a patient engagement link on their website for transgender and "gender-diverse" children and adolescents. It promotes puberty blockers, surgeries, and therapies.

Stance on Abortion

https://www.endocrine.org/-/media/endocrine/files/advocacy/society-letters/2022/july-2022/joint-statement_more-than-75-health-care-organizations-release-joint-statement-on-dobbs-v.pdf

In 2022, The Endocrine Society joined 74 other healthcare organizations in a joint statement condemning the reversal of *Roe v. Wade*. Their closing statement includes the following:

Abortion care is safe and essential reproductive healthcare. Keeping the patient—clinician relationship safe and private is essential not only to quality individualized care but also to the fabric of our communities and the integrity of our health care infrastructure. As leading medical and health care organizations dedicated to patient care and public health, we condemn this and all interference in the patient—clinician relationship.